

Brief for the position of

Part-Time Teacher of History & Politics

with Boarding Opportunities and Wider School Engagement



SHERFIELD
SCHOOL

Nursery • Junior Prep • Senior Prep • Senior • Sixth Form



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Background

Sherfield School is an outstanding, all-round academic, active and creative school where students thrive and flourish as they experience the excitement and enjoyment of learning.

As an independent, co-educational day and boarding school set in North Hampshire, Sherfield provides a wonderful learning environment for students from 3 months to 18 years within exquisite park and woodland surrounding a listed heritage building. It has an excellent academic record, superb facilities and a wonderful ethos.

Through a rich variety of experiences, Sherfield students become passionate, creative problem-solvers, ready to contribute to a global society. As ambitious, enterprising, and innovative young people, they develop the confidence, resilience, and resourcefulness to tackle life's challenges successfully. Supported by academic rigour and a nurturing environment, they grow into self-assured, motivated individuals, strengthened by every Sherfield experience.

As a school community, we challenge, inspire, and support one another to help every student create and imagine their best futures.

The school community knows and cares for one another, fostering an environment in which students and staff feel supported while building strong, ambitious futures. Together, they create a dynamic culture of creativity without boundaries. Sherfield pupils are critical thinkers who challenge ideas, forge new paths and embrace innovation at every opportunity.

The school prides itself in its close relationships with parents and places great value on individual contact. A friendly approach and a genuine willingness to listen form the foundation of effective collaboration, and these qualities are deeply embedded in the school's culture.



Core Values

Respect: *Valuing every voice in our community.*

Kindness: *Acting with empathy towards others.*

Courage: *Having the strength to do the right thing.*

Vision

Our students create a positive impact, inspiring change and a better future.

Mission

Ad Vitam Paramus – Preparing for Life. *We create a learning environment that nurtures, inspires and challenges, preparing everyone for life in a global society.*



Teaching and Learning

Sherfield follows the national curriculum up to year 9, the students then study a range of GCSE subjects for two years, and in their final two years of education, are offered a wide variation of A-level and BTEC qualifications.

Subjects range from traditional academic subjects, such as Economics, Geography, and the Sciences, to more practical subjects, such as Drama and Theatre Studies, Music, and Product Design. There is also an option for A-level students to undertake the Extended Project Qualifications (EPQ).

Teaching and Learning at Sherfield is excellent and focused on developing exceptional experiences for students through a framework of challenge, ownership, dialogue and engagement.

Sherfield believes that teachers have the greatest influence upon the learning and progress of students and therefore as a team they strive for the best.

Teachers provide a positive and inclusive learning environment and experience for all pupils. At Sherfield, the teachers strongly believe in the principles of preparing students for life.

Aims

Sherfield aims to teach each student using the most effective methods possible, by providing expertise and resources to teachers, parents and pupils and through regular and rigorous monitoring and evaluation of teaching and learning against student progress and achievement.

The School aims to teach every student how to learn so that they become fast, independent, confident, and self-motivated lifelong students by:

- Teaching students how to self-evaluate and set/work towards targets.
- Providing or guiding independent access to learning resources.

Sherfield aims to treat each person as a successful student by:

- Recognising effort and achievements.
- Providing appropriate feedback that always shows the next steps.

Enrichment

The ethos of enrichment at Sherfield centers around the school's motto –*Ad Vitam Paramus –Preparing for Life*.

The Enrichment Programme both broadens and deepens the curriculum. Pupils volunteer and support in the community, gain further qualifications, fundraise, develop their environmental awareness and much more.

There is something for everyone and, most importantly, an opportunity for them to track their progress and maintain a permanent record of achievement.

Students in KS4 and 5 are also given the opportunity to participate in the Duke of Edinburgh Award Scheme, building skills and memories to last a lifetime.



Pastoral and boarding

Sherfield offers full, weekly and flexible boarding options for students aged 9 to 18.

The school operates a shuttle service for weekly boarders to and from Basingstoke railway station, which offers direct trains to London Waterloo every 15 minutes and a journey time of only 47 minutes. Allowing students to enjoy the beautiful countryside location during the week and the city at weekends.

Sherfield places strong emphasis on empathy and motivation as well as social and cultural awareness; with pupil wellbeing at the heart of the school, from its youngest to most senior students.

Learning is tailored to every child's talents and needs and children are given individualised support, made possible by smaller class sizes. Sherfield staff aim to ensure each child achieves their full academic and personal potential in a nurturing environment as they progress through school.

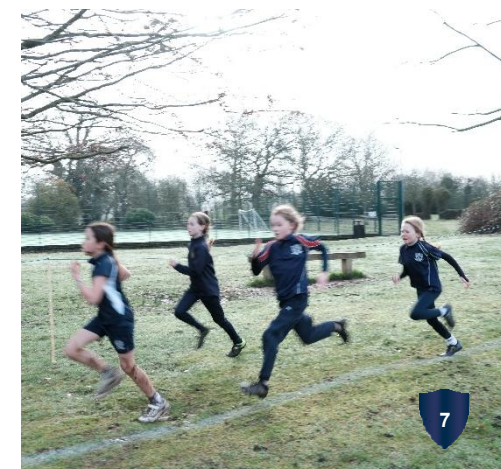
Teachers and tutors see the importance in parent cooperation and maintain close relationships with parents throughout each child's entire time at school.



Sports and Activities

Sherfield has a long list of inclusive clubs, planned after school programmes and competitive teams that pupils can take part in, whatever their interests.

Every term there are updated programmes of music, languages, sports and hobbies available to all pupils throughout the school so they can pursue a passion or extend their learning. Children can choose from an enormous list of wonderful co-curricular activities, ranging from horse riding and fencing to origami.



The Arts

Drama: The Drama Department at Sherfield is an exciting and fun place to experiment and explore ideas, theatrical styles and the possibilities of performance and production. Much of what the school does is pupil-led which results in fresh, creative, and original theatre.

Music: Music plays an important role throughout Sherfield School, whether pupils are learning as part of their day-to-day curriculum or whether they take up instruments or join in with the many choirs, bands, orchestras and groups. All pupils in Junior-Prep and Senior-Prep take part in choir which encourages the children to have confidence in themselves from day one.

Creative: Pupils are exposed to a wide variety of media, processes and techniques starting in the Nursery and, at later stages, are given the opportunity to work on a large scale in the open plan art studio complex.





Education in Motion

Sherfield School is proud to have joined Education in Motion (EiM) in September 2023.

EiM is a global education company that aspires to be a leader in pioneering education for a sustainable future. With a diverse family of premier education brands around the world, the group is known for its holistic programmes that balance wellbeing, character development and academic success.

EiM aspires to be the global leader in pioneering education for a sustainable future. Its family of mission-aligned schools is committed to create meaningful change for our world by empowering communities through innovative education. Students 'Graduate Worldwide', with the skills and experience to make a positive difference in the world.

As part of a larger network, the Sherfield community is provided an invaluable source of support. Not only does this growing network provide parents with choice as their careers take them to new places, but it also enables students and staff across the network to share best practice and provides opportunities for exchange for both students and teachers.

The EiM story began in 2003, when parents Fraser White and Karen Yung began looking for a school in Shanghai that would provide for their three young children. They wanted a challenging and ambitious education that would prepare their children for the future, moulding them into confident and well-rounded young people who could make a difference in the world. However, their search came up short.

A serendipitous meeting with Graham Able, the then Master of Dulwich College in London, resulted in the idea of opening an international Dulwich College in Shanghai, the first Education in Motion school.

Today, Education in Motion is a growing family of premier education brands, nurturing more than 11,000 students to 'Live Worldwide'.

For more information about EiM, please visit: <https://www.eimglobal.com/>

Humanities Department

Humanities is a thriving and popular subject area at Sherfield School, encompassing History, Geography, Religious Studies and, from September 2026, A Level Politics. The department plays a central role in developing pupils' understanding of the world around them, encouraging curiosity, critical thinking, debate and independent enquiry. Class sizes typically range from 12 to 18 pupils throughout Key Stage 3 and GCSE, allowing teachers to build strong relationships with pupils and provide a supportive learning environment where students are challenged and encouraged to achieve their full potential. Sixth Form classes are typically smaller, enabling focused discussion, deeper subject exploration and strong academic support. At Key Stage 3, pupils study History, Geography and Religious Studies, with History and Geography offered at GCSE. In the Sixth Form, students can study A Level History, Geography and Politics, with Geography producing outstanding outcomes in recent years, including 83% of grades awarded at A or A*.

The Humanities department consists of seven experienced and enthusiastic teachers who work collaboratively to deliver an engaging and ambitious curriculum. Teaching takes place in well-equipped classrooms supported by modern teaching and learning technologies, enabling staff to deliver lessons that are interactive, challenging and intellectually stimulating. The successful candidate will join a department that values academic rigour whilst encouraging pupils to develop their own perspectives, evaluate evidence critically and engage thoughtfully with historical, geographical and contemporary political issues. The introduction of A Level Politics reflects the continued growth and ambition of the faculty and presents an exciting opportunity for the successful candidate to contribute to the development of this expanding provision.

We pride ourselves on being a collegiate department with a strong culture of collaboration, professional support and the sharing of ideas and resources. Teachers work closely together to develop innovative approaches to teaching and learning, ensuring a consistent and engaging experience for pupils across all key stages. Beyond the classroom, Humanities staff play an active role in a wide range of enrichment opportunities. These include our popular battlefield visits to Ypres and the Somme, Geography fieldwork in the New Forest and surrounding areas, and a variety of trips, lectures and enrichment activities designed to bring subjects to life and foster a lifelong interest in the humanities. These experiences enrich the curriculum, deepen pupils' understanding and demonstrate the relevance of Humanities beyond the classroom.



The Role – Part Time Teacher of History & Politics

The successful candidate will play a crucial role in the education of students at Sherfield School. As a 3 months to 18 years co-educational day and boarding independent school, there are many opportunities to develop and succeed.

Job Summary

We are seeking a dynamic, committed, and inspirational Teacher of History and Politics capable of teaching A-Level and GCSE. The ideal candidate will be organised, positive, and passionate, with strong classroom management skills. Applications are encouraged from both experienced candidates and those seeking their first teaching position, including ECTs.

Responsibilities and Purpose

The role focuses on raising pupil attainment and achievement, monitoring progress, and providing feedback to ensure students meet expectations. Teachers must meet national standards, ensure appropriate lesson plans, and effectively deploy support staff. Additionally, teachers will contribute to curriculum development, aid in developing schemes of work, and collaborate with colleagues to align objectives with the school's strategic priorities.

School Ethos and Pupil Welfare

Candidates must support the school's aims and ethos, promoting high standards and professional conduct while inspiring pupils and serving as role models. They will monitor pupil progress, liaise with pastoral leaders, and employ consistent behaviour management strategies to foster an environment of mutual respect and effective learning.

Staff Development and Quality Assurance

Teachers should reflect on their practice, engage in performance management, and participate in the recruitment process. They are expected to engage in target setting and monitoring for pupils, contributing to departmental self-evaluation and improvement plans, while also maintaining accurate records of pupil attainment and ensuring timely reporting.

Wider Opportunities within School Life

In addition to the role of Teacher of History and Politics, there may be opportunities for the successful candidate to contribute more broadly to school life. This could include boarding responsibilities, with accommodation provided where appropriate, as well as involvement in other specialist areas, depending on the candidate's experience, expertise, and the needs of the School.

Job Title: Teacher of History & Politics

Reporting to: Head of Department

Hours: Part-Time Teaching Position

Salary: Dependent on Experience

Start date: From January 2027



How to Apply

The closing date for applications is

Tuesday 13th October 2026

Early applications are encouraged and we reserve the right to interview outstanding candidates before the closing date.

In order to apply, please complete the Sherfield School Application Form along with a brief covering letter which sets out your interest in the role and experience relevant to the required criteria.

Please include the names and contact details of three referees. Referees will not be approached until the final stages and not without prior permission from candidates.

Please send your application form and cover letter via e-mail to Anna Gray, Head of HR at hr@sherfieldschool.co.uk

For more information about Sherfield School, please visit: <https://www.sherfieldschool.co.uk/>

Personal data

In line with GDPR, we ask that you do NOT send us any information that can identify children or any of your Sensitive Personal Data (racial or ethnic origin, political opinions, religious or philosophical beliefs, trade union membership, data concerning health or sex life and sexual orientation, genetic and/or biometric data) in your application documentation.

Following this notice, any inclusion of your Sensitive Personal Data in your CV/application documentation will be understood by us as your expressed consent to process this information going forward. Please also remember to not mention anyone's information or details (e.g. referees) who have not previously agreed to their inclusion.

Diversity, Equity, and Inclusion

Education in Motion is committed to diversity within our team, organisational practices, policies and culture. We recognise that people with different backgrounds, skills, attitudes and experiences bring fresh ideas and perceptions,

and it encourages and leverages these differences to make our work more relevant and approachable. Education in Motion will not discriminate or tolerate discriminatory behaviour on any grounds such as, but not limited to, race, gender, disability, nationality, national or ethnic origin, religion or belief, marital/partnership or family status, sexual orientation, age or socioeconomic background.

Education in Motion strives to be an inclusive workplace where everyone feels a sense of belonging, has a voice, can raise concerns, and feels comfortable and confident. We expect everyone who works within to share this commitment and to act accordingly, as we aspire to best serve the Education in Motion mission and the community.

Safer Recruitment Practice

Education in Motion is committed to safeguarding and promoting the welfare of children and expects all applicants to share the same. We follow safer recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection.

We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Qualifications, Identification, Health and Background Checks

Please note that you may be required to submit documentation providing proof of your identity and qualifications as part of Education in Motion's safeguarding procedures. You may also be required, if an offer is to be made, to undergo a pre-placement medical assessment and relevant background checks as part of the school's recruitment and safeguarding procedures.



**SHERFIELD
SCHOOL**

Primary • Junior Prep • Senior Prep • Boarding • Sixth Form

sherfieldschool.co.uk

Additional benefits and information

Competitive Salary
Contributory pension scheme, as well as a death in service benefit
Parking on site
Complimentary school meals in term time
In-house training
On-site accommodation available



eimglobal.com